RHODE ISLAND COLLEGE

SCHOOL OF SOCIAL WORK

FIELD PLACEMENT PERFORMANCE EVALUATION:

SECOND YEAR MACRO MSW STUDENTS

This evaluation is an opportunity for the field instructor and student, in collaboration with each other, to assess the student’s knowledge and skills, using the learning contract as a guide. The completed evaluation form goes to the student’s faculty liaison/academic advisor who assigns the grade.

Student:­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s track (clinical, clinical/administration, or clinical/policy and organizing):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field instructor(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field placement agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s field liaison/academic advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This evaluation covers the period from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Next to each statement, please circle the item that best represents this student’s performance, given your understanding of where a typical second year clinical student would be at this point in a second year field placement.

Please use this scale:

5 4 3 2 1

Student’s Student’s Student’s

Performance Performance Performance

Exceeds expectations meets expectations falls below expectations

For a typical student for a typical student of a typical student

**Competency 1: Demonstrate Ethical and Professional Behavior**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Apply ethical decision-making skills to macro practice issues. |
|  |  | Practice in accordance with social work principles and professional standards. |
|  |  | Recognize and effectively use your personal leadership style. |

**Competency 2: Engage Diversity and Difference in Practice**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Identify the impact of diversity in the organization and community. |
|  |  | Recognize effective management of diversity in organizations. |
|  |  | Use self-awareness and empowering practices in your interactions with diverse populations. |

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Work to achieve a social, economic or environmental justice goal. |
|  |  | Develop a program to meet the needs of vulnerable populations. |

**Competency 4: Engage in Practice-informed Research and Research-informed Practice**

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| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Use research to develop implications for practice and policy. |
|  |  | Analyze data on target problems, communities, and/or policies. |

**Competency 5: Engage in Policy Practice**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Identify opportunities for organizational change. |
|  |  | Assess and critique agency policy, recognizing its impact on diverse constituencies. |
|  |  | Social workers assess and critique social policy, recognizing its impact on diverse constituencies. |

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Social workers effectively engage diverse stakeholders in policy or program analysis. |
|  |  | Social workers effectively engage staff and managers in exploring organizational activities. |
|  |  | Social workers effectively engage decision makers in efforts to create positive change on behalf of client systems. |

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Assess the internal and external environments that affect policy development and implementation. |
|  |  | Use assessment theory and concepts to examine an organization’s and a community’s structure and functions. |
|  |  | Identify areas for change in organizations and/or communities. |

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

|  |  |  |
| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Use knowledge gained through assessment to develop organizational and/or community change strategies. |
|  |  | Use knowledge gained through assessment to influence decision makers. |
|  |  | Engage in activities to sustain an organization. |

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

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| --- | --- | --- |
| **Mid-year**  **Evaluation**  **(1-5)** | **Final**  **Evaluation**  **(1-5)** | **Advanced Level Macro Practice Behaviors** |
|  |  | Do program evaluation. |
|  |  | Use needs assessment tools to identify community strengths and barriers. |

First process recording submission date:

Second process recording submission date:

Field instructor: Please write a narrative evaluation of the student’s work this semester in field. Delineate the student’s strengths. Identify specific skills for the student to develop, and the plan for working on them.

Note: The signatures at the end of this form certify that:

1. The student has received a minimum of two hours per week of supervision this semester. At least one hour has been one-on-one; the second hour has been either individual or group supervision.
2. The student has completed at least 300 hours in field this semester.
3. The student has kept a written log of field hours and the field instructor has reviewed the log
4. The student has completed a minimum of two process recordings this semester
5. The student has participated in this evaluation.

Student, please check one:

“I agree with this evaluation.” \_\_\_\_ yes \_\_\_\_no

Student’s comments (optional; use additional pages as needed):