



RHODE ISLAND COLLEGE JOB DESCRIPTION

Position classification: PSA Date created or revised: 9/22/22 Exempt/Non-Exempt Status: Exempt Responsible individual: No Campus Security Authority: No

Title: Psychologist, Counseling Center
Status: Full-time, 35 hours per week (May involve weekend or evening work as required)
Grade: 14
Union Affiliation: PSA@RIC (Professional Staff Association)
Reports To: Director of the Counseling Center

PRIMARY PURPOSE:

The Psychologist works as a member of a team of clinicians to provide individual and group counseling and psychotherapy for a broad range of personal, academic, and career issues of current students; designs and delivers outreach programs in order to prevent and address common student concerns, and to promote student development; offers consultation to faculty and staff to address concerns about student mental health and behavioral issues, and to promote an optimal learning environment; participates in the training and supervision of graduate interns, as well as evaluation, testing, and research, as needed.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

Essential Job Functions:

- Provide clinical assessment, flexibly short-term counseling and psychotherapy, crisis intervention, and when appropriate, psychological and vocational testing and interpretation. Arrange for more extensive treatment and referral when necessary.
- Design and implement effective outreach programming, including groups, presentations, and single-session workshops on topics relevant to college student concerns.
- Serve as a consultant to faculty, staff, and student groups or individuals. Design and implement strategies for making the college environment more conducive to learning and personal growth.
- Participate in the Center's liaison system with residence life staff; participate in training and consultation with faculty and professional and student staff to develop their skills in recognizing, responding to, and referring students in psychological distress.
- Participate in the training and supervision of graduate interns and practicum students in the Counseling Center. Function as a peer consultant to clinical staff in the Center.
- Participate in staff meetings and clinical conferences and ongoing professional development activities; maintain timely and appropriate clinical records.
- Work under the supervision of the Director or other senior staff as designated.
- Respond to after-hours crises.

Occasional Job Functions:

- Participate in ongoing and periodic assessment of Counseling Center activities, and other evaluation, testing, and research projects as needed.
- Present workshops during evening and weekend hours.
- Perform other duties and responsibilities as assigned by the Director.

REQUIRED QUALIFICATION STANDARDS:

Education:

Doctorate from a recognized program in Clinical Psychology or Counseling Psychology, including a supervised internship, and training in individual counseling and psychotherapy, group counseling approaches, and outreach programming.

License(s):

Eligibility for license as a psychologist in RI.

Experience:

- Minimum of two years of work experience in a university/college counseling service or comparable outpatient facility.
- Strong experience in and commitment to addressing the developmental and therapeutic needs of women.
- Experience in providing services to underserved populations, particularly African-American and Latino students.

Skills, Knowledge and Abilities:

- Excellent organizational, communication, and human relations skills.
- Knowledge of and adherence to ethical standards.

PREFERRED:

- Experience in providing assessment and treatment for one or more of the following:
 - Substance Abuse
 - Sexual Assault and Trauma
 - Eating Disorders
 - Learning Disabilities and ADHD
 - Suicide Prevention
 - Issues of Oppression and Social Justice
 - Students with Personality Disorders
- Recent experience with working with first-generation, low-income adolescent or young adults in a clinical setting.

ENVIRONMENTAL CONDITIONS:

The employee is not exposed to known adverse environmental conditions.

The College requires that all applicants and employees be able to perform the essential functions of the job and will explore reasonable accommodations for individuals with disabilities.

As an Affirmative Action/Equal Opportunity institution that values and is committed to inclusion and expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.