

Carolynn Masters PhD RN
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Coventry, RI 02816
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cmasters@ric.edu

EDUCATION

Duquesne University Pittsburgh, PA	Ph.D. in Nursing	May, 2000
Edinboro University Edinboro, PA	Master of Science in Nursing	May, 1991
Carlow University Pittsburgh, PA	Bachelor of Science in Nursing	May, 1981

PROFESSIONAL CERTIFICATIONS

Certified Addictions Registered Nurse (CARN) - inactive
Current Nursing License: Pennsylvania RN 250121-L

PROFESSIONAL EXPERIENCE

Dean, School of Nursing	Rhode Island College Providence, RI	July 1, 2020-present
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Responsibilities: Chief Academic Officer for the School of Nursing, one of five schools within the Rhode Island College system. Responsible for undergraduate and graduate nursing programs including the Bachelor of Science in Nursing, Master of Science in Nursing (including specializations in Adult/Gerontology, Clinical Nurse Specialist, Nurse Anesthesia and Population/Public Health) and the Doctor of Nursing Practice degrees. Enrollment of over 500 students in the undergraduate program that is richly diverse and largely first-generation, plus 90 students in the graduate program. Oversight of 38 full-time faculty, two campus locations within the Providence area, and a seven million dollar budget.

Associate Teaching Professor of Nursing	The Pennsylvania State University-The Behrend College Erie, PA	January 3, 2017 - June 30, 2020
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Responsibilities: FT Faculty member in the College of Nursing. Developed senior-level courses for the implementation of a new BSN program, including community health and senior capstone. Teaching responsibilities included freshmen seminar, pathophysiology, fundamentals of nursing (long term care clinical assignment), community and family health, senior capstone, and an elective course – “Drugs of Abuse.”

Accomplishments:

- Successfully developed and implemented senior-level capstone and community health courses for a new Bachelor of Science in Nursing program
- Awarded a \$9,000 Schreyer’s Innovation in Teaching Grant to conduct a pilot study examining a virtual platform as an effective learning strategy for a community health course
- Participated in various course focus group meetings and CCNE reaccreditation preparation
- Appointed by the Chancellor to serve on the search committee for the Associate Dean of Academic Affairs; served on various nursing faculty search committees
- Responsible for advising 38 undergraduate nursing students

- Implemented Examsoft, a new College of Nursing on-line testing platform
- Developed and implemented a study abroad course which examined the health care system of Cuba which culminated in a 10-day travel abroad trip for junior and senior nursing students.

**Provost and
Vice President for
Academic Affairs**

Gannon University
109 University Square
Erie, PA 16541

January 30, 2013-
January 2017

Responsibilities: Chief Academic Officer for the University; provided leadership for all academic programs in support of the University's Mission and ensured academic excellence; oversaw academic and co-curricular programming for undergraduate and graduate, domestic and international students throughout the University. Manage a budget in excess of \$22,000,000, and the day-to-day operations including: faculty and staff development, evaluation, and compensation, academic program development, assessment, and evaluation, and student progression and retention. Specific responsibilities included: faculty personnel actions, including re-appointment, promotion, and tenure and compliance with accreditation standards, including Middle States Commission on Higher Education. Additional responsibilities included: Student Success Center (student retention, experiential education and support services) , Service Learning, the Office of Sponsored Programs and Research, Institutional Research and Assessment, Distance Education, Library services, Erie GAINS (community engagement initiative), the Center for Excellence in Teaching and Learning, and the University's additional campus in Ruskin, Florida

Accomplishments:

- Led over 400 Gannon faculty and staff through transformation and toward excellence.
- Developed open community for adjunct faculty including an online community, orientation program, open forums to address adjunct faculty concerns and needs.
- Led the charge to prepare and submit the successful application for the Carnegie Foundation 2015 Community Engagement Classification, championed the addition of the Scholarship of Engagement to the policy manual for recognition in the promotion and tenure process.
- Demonstrated effective fiscal management of the University's Academic Affairs operating budget, improving efficiency and cost management.
- Developed, funded, and implemented Faculty Scholarly Release Time to enable all faculty, especially those in early career and tenure-track the opportunity to secure release time for scholarly pursuit.
- Championed interdisciplinary curriculum development including the addition of two new doctorate, two masters and six baccalaureate programs.
- Designed and facilitated the globalization of the curriculum, significantly expanding global travel courses and learning abroad opportunities.
- Led the development and approval of the additional campus site in Ruskin, Florida
- Restructured the University's Learning Outcomes Committee, created the position of Assessment Coordinator and moving outcomes assessment to Blackboard.

**Dean, Morosky College
of Health Professions
and Sciences**

Gannon University
109 University Square
Erie, PA 16541

July 1, 2008 – January
30, 2013

Responsibilities: Provided innovative leadership to advance the University's commitment to student success and leadership, faculty excellence in teaching, scholarship, and service, meaningful community engagement, and a global perspective. Responsible for program development (graduate and undergraduate), delivery, and assessment, faculty recruitment and retention, budget development and fiscal management, and for facilitating student learning and personal and professional success. Provided leadership for resource development efforts and building and maintaining partnerships with alumni, regional business and industries, and the greater community.

Accomplishments:

- Oversaw, supported, and evaluated 100 full-time faculty and 42+ adjunct faculty.
- Led the restructuring and implementation of a new college, the Morosky College of Health Professions and Sciences.
- Secured over \$450,000 in external funding to establish the College's state-of-the-art Patient Simulation Center.
- Designed and established the University's 5,800 sq ft Patient Simulation Center and led it to regional recognition.
- Responsible for the oversight of two major renovation projects—an \$8 million dollar renovation to create the Robert H. Morosky Academic Center and an \$18 million dollar project to renovate the Zurn Science Center—both projects were completed in 2009.
- Established an Advisory Council for the College – group consisted of community leaders and CEOs of various agencies who provided input into the future direction of the College.
- Oversaw the successful reaccreditation of three health profession programs—Respiratory Care, Doctor of Physical Therapy, and Nurse Anesthesia and the initial accreditation of the polysomnography certificate program.
- Facilitated development and implementation of Interdisciplinary Professional Education (IPE) within the health profession curricula.
- Developed and implemented the College strategic plan
- Led new program development—Doctor of Nursing Practice (DNP), Bachelor of Science in Health Science, Community Health Educator certificate program, and a nanotechnology minor.
- Established community partnerships
- Participated in successful \$30 million dollar capital campaign
- Taught undergraduate and graduate nursing courses: Freshman Seminar, on-line Leadership course, Nursing Research Methods and Thesis

**Dean, College of
Sciences, Engineering,
and Health Sciences**

Gannon University
109 University Square
Erie, PA 16541

May 2006 – June 30,
2008

Responsibilities: Chief academic administrative and fiscal officer of the College, responsible for developing and administering the college academic programs including the sciences, mathematics, health sciences, computer and information sciences and engineering, managing, and allocating financial resources, supporting faculty scholarship and research, supporting faculty and staff development, participating in securing grants, developing strong working relationships with external constituents, and promoting the mission of the University.

Accomplishments:

- Secured over \$5.5 million dollars in external funding.
- Oversaw successful reaccreditation of the Engineering and Computer Information Science programs by ABET, Inc.
- Established articulation agreements with professional schools, medical and pharmacy, for accelerated degree programs

**Director
Associate Professor
Villa Maria School
of Nursing**

Gannon University
109 University Square
Erie, PA 16541

July 2000-2006

Responsibilities: Chief Administrative Officer of the Villa Maria School of Nursing, responsible for departmental instructional programs, administration, budgetary planning and coordination, professional development, faculty/staff evaluation and provision of leadership in the development of teaching, scholarship, and service commitments. The Villa Maria School of Nursing offered both graduate and undergraduate nursing programs (BSN, RN to BSN, RN to MSN and MSN). Supervised 13 full-time faculty and 20+ adjunct faculty.

Accomplishments:

- Led the School through successful initial accreditation by the Commission on Collegiate Nursing Education (CCNE).
- Established a community-based nursing center in a low-income neighborhood funded by a \$62,000 Helene Fuld grant.
- Increased enrollment from 140 undergraduate and graduate students to a student enrollment of 350.
- Implemented a rigorous community-based curriculum.
- Moved the first-time pass rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) from below 70% to a consistent 5-year 100% annual pass rate.
- Oversaw the reaccreditation of the MSN: Nurse Anesthesia Council on Accreditation reaccreditation
- Taught undergraduate and graduate nursing courses: Freshman seminar, Management and Leadership, Nurse Power Politics, Graduate Nursing Research, Graduate Nursing Seminar and Thesis

**Assistant Professor
(Tenured)**Clarion University of Pennsylvania/
Slippery Rock University

1999-2000

Responsibilities: Awarded joint faculty appointment at two State Higher Education Institutions. Responsible for teaching advanced research methodology courses, thesis guidance and advisement for graduate students enrolled in the Pennsylvania State System of Higher Education Consortium Master of Science in Nursing – Family Nurse Practitioner program. Maintained undergraduate teaching responsibilities at Clarion University.

Graduate FacultyClarion University of Pennsylvania
Clarion, PA

1998-2000

Responsibilities: Appointed designation of Graduate Faculty by the President of the University upon recommendation and approval by the Graduate Council of Clarion University of Pennsylvania.

**Facilitator/Coordinator
Associate of Science in
Nursing Degree Program**Clarion University of Pennsylvania
Clarion, PA

1996-2000

Responsibilities: Program coordinator for the Associate of Science in Nursing degree program —responsible for course scheduling, faculty workload, course development, implementation and evaluation; clinical contracts, and recruitment activities.

Accomplishments:

- Chaired and oversaw the development and implementation of a new “case-study, evidence-based” curriculum for the Associate of Science in Nursing degree program which lead to improved licensure examination pass rates.
- Developed and implemented a 3-credit pharmacology course for senior-level Associate of Science in Nursing students.

**Instructor
Tenure-track**Clarion University of Pennsylvania
Clarion, PA

1995-1999

Responsibilities: Faculty—responsible for didactic instruction (theory and clinical) in the Associate of Science in Nursing (ASN) Degree program; content included psychiatric/mental health, acute care, medical-surgical, critical care and pharmacology. Additional responsibilities included student advisement, recruitment activities, and committee membership.

Director of Nursing/ Chief Nursing Officer	Metro Health Center Erie, PA	Masters 1992-1995
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Responsibilities: Chief Administrative Officer—Senior Management level position at a 150 bed osteopathic acute care facility. Responsible for fiscal management and administration of budget; recruiting, hiring, and evaluating staff; responsible for the following departments: Nursing, Staff Development, Pharmacy, and Central Stores.

Accomplishments:

- Developed and implemented the first patient classification system used for staffing
- Facilitated successful accreditation by both the Pennsylvania Department of Health and the American Osteopathic Association.
- Oversaw the design, renovation, and implementation of the region’s first labor-delivery-recovery-postpartum (LDRP) maternal-child patient unit.
- Member of Quorum Health Resources Nurse Executive Management team.
- Served as a Joint Commission on Accreditation of Healthcare Organizations reviewer and consultant.

Instructor	Saint Vincent Health Center School of Nursing Erie, PA	1988-1992
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Responsibilities: Faculty—responsible for didactic instruction (theory and clinical) in a hospital-based, diploma program for nurses. Specific content included: Psychiatric/Mental Health, Emergency Care, high acuity Medical-Surgical and Substance Abuse/Detox.

Director of Student Health Services	University of Pittsburgh Titusville, PA	1984-1988
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Responsibilities: Administrator and staff for a university student health center.

Staff Nurse	Titusville Area Hospital Titusville PA	1981-1984
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Responsibilities: Recruited as a Graduate Nurse—initially worked on a surgical unit and was promoted charge nurse upon receiving licensure as a registered nurse (RN). Was also trained to be an Emergency Department nurse and worked Emergency Department for 2 years

PROFESSIONAL ORGANIZATIONS

Sigma Theta Tau International:
 Delta Upsilon - Member
 Sigma Beta – Member
 Eta Xi – Member, Past President
 Mu Xi – Ex-Member, Past Treasurer

SELECTED COMMUNITY ACTIVITIES

Erie County Department of Health
 Vice Chair, appointed February 2012 - 2020
 Board Advisory Member, appointed January 2011

UPMC Hamot Institutional Review Board
 Chair, Elected 2019-2020
 Co-Chair, Elected October 2008-2019
 Invited member, December 2000—present

UPMC Hamot Patient Safety and Quality
 Community member, 2018-2020

Hamot Health Foundation
 Board of Corporators, 2011-present

University of Pittsburgh Medical Center (UPMC) Hamot
 Board of Director, 2010-2015

Hamot Medical Center
 Board of Trustees, October 2008-2010

Northwest Pennsylvania Area Health Education Center
 Elected Board President, May 2004—2013
 Selected Board member, August 2002—2013

SCHOLARLY ACTIVITY

PUBLICATIONS

O'Toole Baker, V., Sturdivant, S., **Masters, C.**, McCarthy, M., & Carlson, J. (2015). Undergraduate Cardiac Arrest Team Training. *The Clinical Teacher*, 12(4):255-259. doi:10.1111/tct.12303.

O'Toole Baker, V., Cuzzola, R., Knox, C., Liotta, C., Cornfield, C. Tarkowski, R., **Masters, C.**, McCarthy, M., Sturdivant, S., & Carlson, J. (2015). Teamwork education improves trauma team performance in undergraduate health professional students. *Journal of Educational Evaluation for Health Professions*. 12:36. <http://dx.doi.org/10.3352/jeehp.2015.12.36>

Masters, C., O'Toole Baker, V., & Jodon, H. (2012, January). Multidisciplinary, team-based learning: The Simulated Interdisciplinary to Multidisciplinary Progressive Level Education (SIMPLE) approach. *Clinical Simulation in Nursing*, Vol(X), e1-e8. doi:10.1016/j.ecns.2011.11.007.

Carlson, D., Pfadt, E., & **Masters, C.** (2009). Communicate like a pro. *The American Nursing Student*. 4-6.

Carlson, D., **Masters, C.**, & Pfadt, E. (2008). Guiding the clinical nurse through research publication development. *Journal for Nurses in Staff Development*, 24, 1-5.

Masters, C. & Carlson, D. (2006). The Process of reconnecting: Recovery from the perspective of addicted women. *Journal of Addictions Nursing*, 17, 205-210.

Masters, C., Carlson, D., & Pfadt, E. (2006) Winging it through research: An innovative approach to understanding research methodology. *Journal of Emergency Nursing*, 32, 382-384.

Masters, C. & Thompson, S. (2005) Test bank CD-ROM for Burns, N. & Grove, S. K. (2004). *The Practice of Nursing Research: Conduct, Critique, & Utilization*. (4th. ed.) Philadelphia: W.B. Saunders.

Masters, C. Thompson, S.J. & O'Connell, S. (2004). Instructor's Manual for Black & Hawks, *Medical-surgical nursing: Clinical management for positive outcomes* (7th ed.) Philadelphia: Elsevier Science.

Masters, C. (2003). Women and Addiction: A Grounded Theory Approach. Abstract published in the proceedings from the *International Nurses Society on Addictions Annual Conference*, November 5-8, 2003. Baltimore, Maryland

Masters, C. (2001). The Process of Reconnecting: Recovery from the Perspective of Women who are Addicted. Abstract published in the proceedings of the annual *International Nurses Society on Addictions Conference*. September 12-15, 2001. Ontario, Canada.

Barton, C. (1990). Developing an Elective Course for the Adult Learner: Addictions and the Nursing Model. Abstract. *Association for Medical Education and Research in Substance Abuse, 1990 National Conference* proceedings. November 13-16.

Barton, C. (1990). An Integrated Curriculum of Substance Abuse for Nursing Students. *Journal of Substance Abuse*, 11(2), 108-110.

Barton, C. (1989). An Integrated Curriculum of Substance Abuse for Nursing Students. Abstract. *Association for Medical Education and Research in Substance Abuse, 1989 National Conference* proceedings. November 13-16.

Kepler, C. & **Barton, C.** (1988). Perfection Deception: The Dilemma of an Eating Disorder. Wellness Information Pamphlet. *University of Pittsburgh at Titusville*.

SELECTED PRESENTATIONS AND WORKSHOPS

INTERNATIONAL

The SIMPLE[®] Approach – Simulated Interdisciplinary Learning in Multidisciplinary Progressive Level Education: An Effective means of Integrating Dynamic Multidisciplinary Team-Based Learning. Poster presentation at the American Academy of Physician Assistants 40th Annual Physician Assistant Conference: May 2012. Toronto, Ontario, Canada.

Get REAL: Redirecting the Use of Simulation to Promote Effective Communication Among Interdisciplinary Learners. Podium presentation at the 11th International Meeting on Simulation in Healthcare (IMSH): January 25, 2011. New Orleans, LA.

The Process of Reconnecting: Recovery from the Perspective of Women Who are Addicted. International Nurses Society on Addictions. Ontario, Canada. September 12-15, 2001

NATIONAL

Enhancing Patient Safety: Use of Patient Simulation to Promote Effective Communication and Interdisciplinary Learning. Poster presentation at the 35th Annual Pennsylvania Society of Physician Assistant Conference: October 28-29, 2011. Harrisburg, PA.

Two Models that Promote Interdisciplinary Education Using Simulation. Podium presentation at the 37th Annual National Conference on Professional Nursing Education and Development sponsored by Villanova University, College of Nursing in cooperation with the Professional Nurse Educators Group (PNEG): October, 2010. Baltimore, MD.

Enhancing Patient Safety: Use of Patient Simulation to Promote Effective Communication and Interdisciplinary Learning, Virtual poster presentation for Innovative Nursing Education Technologies Program (iNET), Enhancing Nursing Curriculum with Technology: High Touch, High Tech, University of North Carolina Charlotte, College of Health and Human Services: August 2010. Accessed at Venugen Beta Web site, <http://www.venuegen.com>.

Gannon's Investment in High-Fidelity Simulators is the Centerpiece of New Multi-disciplinary Learning Initiative. Academic Medical and Health Care Centers 2009 Conference, Boston, Mass. October 1, 2009.

Women and Addiction: A Grounded Theory Approach. International Nurses Society on Addictions Annual Conference, Baltimore, Maryland. November 7, 2003.

REGIONAL

Focused Use of Simulation to Empower Students for NCLEX-RN® Success. Poster presentation at the 5th Annual WISER Nursing Symposium, May 2012. Pittsburgh PA.

The SIMPLE® Approach – Simulated Interdisciplinary Learning in Multidisciplinary Progressive Level Education: An Effective means of Integrating Dynamic Multidisciplinary Team-Based Learning. Poster presentation at the 36th Annual Pennsylvania Society of Physician Assistant (PSPA) Conference, October 2012. Erie, PA.

Get REAL: Redirecting the Use of Simulation to Promote Effective Communication Among Interdisciplinary Learners. Podium presentation at the Emerging Learning & Integrated Technologies Education (ELITE) Faculty Development Workshop: Advanced Simulation: Simulation Educators Tell Their Stories: June 23-24, 2011. Pittsburgh, PA.

The SIMPLE Approach – Simulated Interdisciplinary Learning in Multidisciplinary Progressive Level Education: An Effective means of Integrating Dynamic Multidisciplinary Team-Based Learning. Poster presentation at the Emerging Learning & Integrated Technologies Education (ELITE) Faculty Development in Integrative Learning Strategies National Dissemination Symposium: March 25, 2011. Pittsburgh, PA

Enhancing Patient Safety: Use of Patient Simulation to Promote Effective Communication and Interdisciplinary Learning, Poster presentation at the 35th Annual Pennsylvania Society of Physician Assistant (PSPA) Conference: October, 2010. Harrisburg, PA.

Transforming Health Profession Curricula to Promote Interdisciplinary Learning, Podium presentation at the Northwest Pennsylvania Science, Technology, Engineering and Math (STEM) Conference: June, 2010. Butler, PA.

Panel presenter at the STEM Educator's Day, The Great Lakes Industrial Technology Summit, Erie, PA, October 12, 2009.

A Road Less Traveled: From Research to Practice. Keynote Speaker, Regional Research Symposium, Erie, PA. May 8, 2009.

The Importance of Behavioral Counseling in Smoking Cessation. 2007 Addictions Update. Erie, PA., April 13, 2007.

Summer Health Career Camp. Week-long workshop for high school students on various health careers. Allegheny College, Meadville. PA. June 12-16, 2005.

Successful Writing for Nurses. 2-Day workshop presented to the nursing leadership at Saint Vincent Health System, Erie, PA June 22-23, 2004.

Drugs, Alcohol and Women. Women's Health Issues, Hamot Medical Center, Erie, PA. February 16, 2004.

Overview of Grounded Theory: Women and Addiction. Nursing Research, Edinboro University, Edinboro, PA. January 29, 2004.

Bipolar Depression presented to residents, physician assistants, and advanced practice nurses. Sponsored by Eli Lilly and Company Pharmaceuticals, Erie, PA. July 23, 2003.

Qualitative Research: A Grounded Theory Study presented to the University Research Scholars, Edinboro University, Edinboro, PA January 23, 2002.

Women in Addiction and Recovery presented at the Women's History Month Symposium, Gannon University, Erie, PA. March 22, 2002.

Changing Faces of Nursing presented at the International Society for Philosophy and Psychotherapy, Gannon University, Erie, PA. March 16, 2002.

Addictions: Implications for Our Youth. Erie County School District, School Nurse Education Day, Erie, PA. February 16, 2001.

The Process of Reconnecting: Recovery from the Perspective of Addicted Women. Keynote Address for the Nu Theta Annual Meeting and Research Symposium, Nu Theta Chapter, Sigma Theta Tau International Honor Society of Nursing, Edinboro University, Edinboro, PA. May 5, 2001

An Overview of the Qualitative Method of Research presented to the doctoral students at Duquesne University, Pittsburgh, PA. May 18, 2000.

Read my Lips, Hear me Scream – Gender-specific Issues of Addicted Women, Annual Women's Conference, Clarion University, Clarion, PA., March 26, 1999.

Women and Addiction: Overview of Intervention Techniques, Annual Women's Conference, Clarion University, Clarion, PA., March 29, 1998.

Coming Out of the Dark: Women and Depression, Annual Women's Conference, Clarion University, Clarion, PA., March 21, 1997.

CONSULTATION

2018 Approved preceptor for American Sentinel University, Doctor of Nursing Practice-Nurse Educator

1993-2013, manuscript reviewer for *The Journal of Nursing Scholarship*, Sigma Theta Tau International Honor Society of Nursing

2008-2012, Adjunct faculty and preceptor, Duquesne University, School of Education, *Interdisciplinary Doctoral Program for Educational Leadership*.

August 2004, Selected to be an on-site reviewer by the Pennsylvania Department of Education to evaluate proposed nursing programs throughout the Commonwealth of Pennsylvania.

July 8, 2004, invited to participate in the *Roundtable Discussion for Health Concerns*, Pennsylvania Workforce Investment Board, created by Governor Rendell. Provided expertise and insight into the current nursing shortage trends and educational responses.

August 27, 2003, provided testimony at the Capital Asset Realignment for Enhanced Services (CARES) Commission for the Department of Veterans Affairs, Pittsburgh, PA. Commission chartered with the responsibility to provide the Secretary of Health with recommendations on the National CARES Plan. Hearings were hosted throughout Pennsylvania.

June – July 2003, External reviewer for the University of Virginia, School of Nursing, Commission on Collegiate Nursing Education (CCNE) Self-Study report. Provided critique and feedback regarding written report.

December 2001 – March 2002, provided consultation and led the search for the recruiting and selection of the Chief Nurse Officer for MetroHealth, Erie, PA

2000 – 2001, Invited member of the Community Health Net Advisory Board to develop and plan the application of the Ryan White Title III grant for HIV/AIDS health care for Erie County.

GRANTS

2020, along with Debra Servello, Professor, RIC, awarded Roddy Foundation grant to support faculty scholarship and infusion of technology into the curriculum.

2018 awarded \$8,900 Schreyer's Innovation in Teaching Grant for a pilot study to implement and evaluate and virtual learning software for community health

2015 awarded \$1.2 million dollar Student Support Services Program (TRIO grant) from the U.S. Department of Education. Served as lead administrator in preparing the grant submission.

2011-2012 awarded \$85,000 from Alden Trust for biomedical equipment; \$120,000 Upward Bound in support of renewal for summer program, \$50,000 from Lake Erie College Of Medicine to support medical simulation equipment, \$30,000 to support community partnership with local high school to focus on childhood obesity.

2010 -2012 awarded \$10,000 annually from Pennsylvania Sea Grant for the Summer Aquatic Educational Program

2008-2009 secured \$350,000 donation to support nanotechnology lab equipment acquisition

2008 secured \$460,000 in funding from various foundations to develop and equip Gannon University's Patient Simulation Center

2008 awarded Upward Bound contract with the Intermediate Unit #5 to offer Science and Math Summer Academic Institute for five years. Renewed 2013 for additional 5 years.

Blount, K. & C, Masters. Housing Authority of the City of Erie, *Gannon University's Nursing Center*, contract renewal, Awarded September, 2009, \$43,362.

Masters, C. NW PA Area Health Education Center, *Health Career Day and Patient Simulation*, Awarded August 2009, \$5,725

Masters, C, & Peterson, M, Hamot Health Foundation, *Partners in Patient Care*, Awarded December 2008, renewed 2009, 2010 & 2011, \$12,000 each year

Masters, C. & P. Marshall. Pennsylvania Higher Education Foundation, *Nursing Scholarship for Low Income Individuals Grant*, Awarded September 2006 \$8,000 for AY 2006-2007.

Masters, C. & P. Marshall. Pennsylvania Higher Education Foundation, *Nursing Education Grant Program*, Awarded July 2006 \$78,000 for AY 2006-2007.

Masters, C. & S. Thompson. U.S. Department of Health and Human Services, *Nurse Anesthetist Traineeship Grant*. Awarded July 1, 2006. \$15,102 for AY 2005-2006.

Masters, C. & S. Thompson. U.S. Department of Health and Human Services, *Advanced Education in Nursing Traineeship Grant*. Awarded July 5, 2006. \$10,967 for AY 2006-2007.

Masters, C. & K. Blount. Housing Authority of the City of Erie, Contract renewal to sustain the Nursing Center at the John E. Horan Garden Apartments (formally known as Franklin Terrace) Awarded June 2006.

Masters, C. Pennsylvania Higher Education Foundation, *Nursing Scholarship for Low Income Individuals*, Awarded June 2005, \$8,600 for AY 2005-2006.

Masters, C., Frezza, S., Stark, B., Martin, J., & Mace, D. (2005) National Institute of Health: Small Business Innovation Research, *Reducing Clinical Trial Cost: eSource Documentation*. Submitted August 1, 2005-denied.

Masters, C. Pennsylvania Higher Education Foundation, *Nursing Education Grant Program*, Awarded June 2005. \$17,000 for AY 2005-2006.

Masters, C. U.S. Department of Health and Human Services, *Nurse Anesthetist Traineeship Grant*. Awarded July 1, 2005. \$13,660 for AY 2005-2006.

Masters, C. U.S. Department of Health and Human Services, *Advanced Education in Nursing Traineeship Grant*. Awarded July 1, 2005. \$20,740 for AY 2005-2006.

Masters, C. & K. Blount. Housing Authority of the City of Erie, June 2004, Contract renewal to sustain the Nursing Center at the John E. Horan Garden Apartments (formally known as Franklin Terrace) Awarded June 2005.

Masters, C. Pennsylvania Higher Education Foundation, *Nursing Education Grant Program*, Awarded June 2004. \$25,000 for AY 2004-2005.

Masters, C. U.S. Department of Health and Human Services, *Nurse Anesthetist Traineeship Grant*. Awarded July 1, 2004, Awarded \$14,517 for AY 2004-2005

Masters, C. U.S. Department of Health and Human Services, *Advanced Education in Nursing Traineeship Grant*. Awarded July 1, 2004. \$21,314 for AY 2004-2005

Masters, C. & K. Blount. Housing Authority of the City of Erie, June 2004, Contract renewal to sustain the Nursing Center at the John E. Horan Garden Apartments (formally known as Franklin Terrace)

Masters, C. & K. Blount. Housing Authority of the City of Erie, May 2003. Initial contract to sustain the Nursing Center at Franklin Terrace.

Masters, C. & K. Blount. Johnson & Johnson Community Health Care Program, November 2002. Proposal for a Nursing Center to Provide Increased Access to Primary Health Care Services with an Emphasis on Women and Children in a Low-Income Housing Development. \$212,688/2 years. Denied

Masters, C. & J. Carrick. U.S. Department of Health and Human Services, January 2002. *Basic Nurse Education and Practice Program*. Denied.

Shoemaker, R. & C. Masters. U.S. Department of Health and Human Services, November 2002. *Nurse Anesthetist Traineeship* Awarded June 2003, \$10,342 for AY 2004-2004.

Masters, C. Aventis Pharmaceuticals Inc. Educational Grant, July 2001, awarded \$500.00 for Villa Maria School of Nursing Faculty Development program.

Masters, C. Gannon University *Faculty Development Grant*, June 2001. Recipient – awarded \$1,000 to attend the Faculty Development Institute at Villanova University, Philadelphia, PA.

Helene Fuld Health Trust Fund, May 2000-August 2001. Principle Investigator. \$65,000 awarded to the Villa Maria School of Nursing to establish a community-based nursing center at the Franklin Terrace Apartments. Responsibilities included overseeing the budget of \$65,000, community-based projects and activities of the School of Nursing, collecting, analyzing data and writing interim and final reports.

HONORS AND AWARDS**Date**

Council of Independent Colleges Senior Leadership Academy	2011
United States Air Force Health Professions Award for Service	2006
Delegate to the Biennial Convention, Sigma Theta Tau International Honor Society of Nursing	2001
Excellence in Nursing Research Award, Sigma Theta Tau, International Honor Society of Nursing, Mu Xi Chapter	2000
Officer Recognition Award, Sigma Theta Tau International Honor Society of Nursing, Mu Xi Chapter	2000
Graduate Scholarship Award: Sigma Theta Tau, International Honor Society of Nursing Eta Xi Chapter, Gannon University, Erie, PA	1999
Recipient of Doctoral Student Scholarship, U.S. Department of Health and Human Services	1998
Nursing Executive Management Program of Management Development – Quorum Health Resources, Inc.	1993
Edinboro University, Graduate Studies Certificate of Achievement Outstanding Graduate Student in Nursing	1991